



# JELLYFISH ROOM

**Information Booklet**

**2018**

# KELLIE AND TONI WELCOME YOU TO THE JELLYFISH ROOM

## ABOUT US

### **Kellie Svensson - Lead Educator**

I have lived in Bundaberg my entire life. I enjoy studying and have completed several diploma level studies, one being a diploma of children's services. I have 15yrs experience in the childcare industry working with all age groups.

I have a passion for educating children through play but most of all I love watching the excitement on their faces when they achieve new skills.

My husband & I love going fishing, camping & motorbike riding. We have a small zoo at home that consists of dogs, quails, silkie chickens & reptiles.



### **TONI HARNEY - ASSISTANT EDUCATOR**

I have a certificate III in children's services & hold a current training in first aid & fire training. I have been working at scallywags since 2007 & I'm looking forward to educating and caring for your child.

I like to keep up with current trends in early childhood development and attend workshops/seminars when available.

# Our Goals

1. To provide an environment where the children feel a sense of belonging.
2. Help children develop life skills through play based education.
3. Maintain an inclusive program and play space.
4. Make all children feel valued and part of the community.
5. To develop effective partnerships with families and community that support children's inclusion, participation & access to our program.
6. To support children as they become environmentally responsible.
7. To maintain respectful & equitable relationships with all children.

## OUR PROGRAM

- Blends children's ideas and interests into planned experiences and routines.
- Utilises indoor and outdoor areas to facilitate play and learning.
- Offers a variety of play spaces, e.g. art, self-help construction, sensory etc.
- Offers a range of open ended experiences and materials.
- Enables children to self-select materials and play independently.
- Enables children to transform play spaces.
- Allows children to play for extended periods of time without interruption.
- Allows children to work alone or with others.
- Caters for different abilities and learning styles.
- Connects children's experiences to real life scenarios.

### PLEASE SUPPLY AND NAME ALL ITEMS

- School bag.
- Sheets for sleep (fitted & flat sheet) also a blanket for winter.
- Wide brimmed hat.
- Two whole pieces of fruit (not cut or peeled) for morning tea. This does not need to be named. Please put into the fruit bowl.
- A nutritious balanced lunch (in clear plastic lunch box with afternoon tea).
- Afternoon tea (please provide healthy food choices for your child).
- Water bottle.
- A change of clothes (two if still toilet training).

**PLEASE DO NOT SEND PEANUTS, PEANUT BUTTER, NUTELLA OR BARS CONTAINING NUTS**



### **SIGN IN/OUT FOLDER**

This can be found on the top of the lockers. It must be signed on arrival and departure of your child to the centre. Public holidays and absent days must also be signed so please see highlighted rolls & complete.

### **PROGRAM & SLEEP SHEET**

This will be on the wall above the sign in sheets. At the end of the lockers you will find the program book that gives you a brief outline of what they did for the day & projects the children are engaged in.

### **PORTFOLIO BOOK**

Please pay \$6 to the office for your child's portfolio book. You will get the portfolio to take home at the end of the year as a keepsake.

## **ACCIDENT FORMS**

If your child has had a mild accident during the day these forms will be filled out by staff with all the details of the incident. This will be placed next to the sign in/out forms for parents/families to sign before leaving the centre. Any major incidents will be communicated immediately with the parents/families.

